

Monitoring pupil learning in business education...

In the schools and colleges with good departmental leadership and management, highly effective systems monitored and tracked learners' progress and their departments could intervene early where learning was falling behind"

(OfSTED 2008)

Taktix enables pupils to knowledge-build and knowledge-use in a creative, dynamic environment. By working in small teams, pupils are put into decision-making situations, where they discuss options and reflect upon the consequences of their actions and learning. By working in real-life business situations, pupils are made aware of, and can articulate, their own strengths and weaknesses in knowledge and understanding. Teachers are able to glean an acute picture of pupil knowledge and understanding through Taktix.

The on-line version offer pupils the facility to print off their answers at the end of the game. Pupils are therefore able to analyse where they need further support.

Teachers can print off all pupil answer sheets, thus having access to areas where pupils scored highly, and importantly, areas where pupils need further support.

"It taught me things that I did not know and was fun and effective"

(Pupil Comment)

"Can be very useful for revision"

(Pupil Comment)

